

THIS DOCUMENT IS INTENDED TO PROVIDE PARENTS WITH AN OUTLINE OF THE  
WORK SET FOR STUDENTS TO COMPLETE AT HOME ON THURSDAY 23<sup>RD</sup> AND  
FRIDAY 24<sup>TH</sup> NOVEMBER 2017

# Information for Parents

Wilton Campus



## ENGLISH:

### Year 6

Have been set a reading comprehension.  
Spelling practise (for their own level).  
Biography research – for an English written task in class.  
Times tables practise (for their own level).

### Year 11

Complete past exam question on the characterisation of Scrooge in Stave 1 of “A Christmas Carol”.

### Year 12

Read a range of exemplar essays and academic articles on Jane Eyre, with a focus on the ending of the novel.  
Rewrite 2 exam response essays (narrative style/genre) based on feedback and class discussion.

## FRENCH:

### Year 9

Redraft the present tense tests about your hobbies and interests.

### Year 10

Complete Unit 6 and 7 SDL module, complete vocabulary lists, do research into French charity organisations and practise for speaking tests.

### Year 12

Research project - 2 minute presentation about a French heritage site.

## HISTORY:

### Year 7

Complete source work - the sources have already been upload to canvas.

### Year 9

Complete work from medicine GCSE text book.

### Year 10

Complete a timeline of the Elizabethan society and some activities from Elizabethan text book.

### Year 11

Revise for mock exams.

### Year 12

Complete work on Nazi Germany – the PowerPoint has already been uploaded to Canvas.

## MATHS:

### Years 8, 9 & 10

Usual homework for these year groups.

## THEME/MATHS:

### Year 8

Complete My Maths: Online Learning  
Complete My Maths Home Learning: Square and Cubes  
Complete: Exercise 1D Question 1-6 (pg. 18)

Theme: Complete redraft of Extended Response (PEE Paragraphs) based on peer and teacher feedback

### Year 11

(Mr Amos): Work by yourselves through Powers and roots Ex 13.3S (Foundation book). Complete the relevant online lessons and homework exercises set on MyMaths.

(Mrs Clark): Continue with Data Project.

### Year 12

123 set. (Mrs Clark): Normal weekly home study.

121 set. (Mr Amos): Complete the topic questions set on Graphs and Transformations.

### Year 13

Mrs Clark has emailed out 3 exam questions on Decision Maths.

Mr Amos has set work on tangents, normal, stationary points and areas for trigonometric functions, as well as the end of topic assessment. There is also work set on differentiating and integrating exponential functions. Flipped learning is to investigate natural logarithms and to differentiate and integrate natural logarithmic functions.

## SCIENCE:

### Year 7

Work on SDL task on Flowering plants.

### Year 8

Work on SDL task on Plants and Photosynthesis.

### Year 9

Complete graphs and conclusions for Osmosis required practical.

### Year 10

Revise for end of topic test.

### Year 11

Complete Biology questions on Variation and Chemistry questions on electrolysis.

## **ART:**

### **Year 9**

Continue to work on final outcome for mark making. Make sure you have shown exploration within your ideas, along with any refinements you have made. You should also write down any influence your artists research had on you. Deadline for final piece is: 8<sup>th</sup> December.

Remember that drawing in its simplest form is mark making. I would also like you to do a range of drawings - perhaps you can revisit some drawing techniques we tried earlier in the term. Do 5 drawings of anything you want. Try to keep your drawings relaxed and free. Aim to end up with at least 1 drawing that you are proud of. Please self-critique this drawing with WWW and EBI.

### **Year 10**

Continue working on your own individual subject choices - collating research, images or ideas so you can work more practically in the lesson. Do some drawing to support the assessment objective 3. Practise drawing in different media and styles to produce 3 good drawings. Aim to have 1 larger drawing to be at least A4 in size. Self-critique each drawing with WWW and EBI.

You should have produced 3 more sketchbook pages by next week (11/10) Tuesday 28<sup>th</sup> November - (10/11) by Wednesday 29<sup>th</sup> November. Think about narrowing down your research even further as we will be thinking about ideas and what direction your final outcome might be going.

### **Year 12**

Working on your personal study topic, you should explore your own ideas or continue to do some artists research. I would also like for you to use this time to organise your work that you have done so far and get sorted into sheets or sketchbooks ready for our one to one talks next week. I will want to know how you think you are doing and what you are doing next.

### **Year 13**

Continue to work on individual projects and prepare for formal assessment next week.

## **MUSIC:**

### **Year 8**

Research the history of the ukulele, its origins and famous people who play and sing the ukulele and produce 2-3 paragraphs on this.

### **GCSE**

Use the Pearson study sheet and audio track to revise Star Wars music for the assessment on Friday 1st December.

### **Year 9 GCSE**

Revise the first 20 slides on the Bach power point for the test on Friday 1st December. Use the uploaded audio track to help you when reading the music score.

## PE:

### Year 9 GCSE

Create a lesson on bones/muscles/joints/movement to run with the group next session.

### Year 10 GCSE

Physical Training – Task 3 Anaerobic and Aerobic exercise on Canvas.

### Year 11 GCSE

Skills and Goals Flipped lesson on Canvas – Sports Psychology -Task 1 Skills and Goals - also complete fitness programme session.

### Year 13 GCSE

Identify the different social groups and their barriers to sport – resources on Canvas.

## DIGITAL MEDIA:

Flipped Lesson – recorded PowerPoint along with an activity to complete, assignment already issued on Monday for submission 27<sup>th</sup> November.

## FOOD & NUTRITION:

### Year 10/11 Jamie Oliver

Students should:-

- Write up [WWW.EBI](http://WWW.EBI) for this week's lesson
- Write time plans for next week's lesson

### Year 9 CCSE

Students should:-

- Continue with SDL project - Why do we have to eat?

### Year 12 chef skills

Students should:-

- Continue updating their folder
- Plan their cake design for next Thursday

## EPQ:

### Year 13

Continue with writing up report.

## EPQ:

### Year 12

Continue with the creation of their artefact.



## ITQ:

Continue with work already agreed with set target dates.

## MISC:

### Year 5

4 tasks have been set on Purple Mash and placed in the student 2Do folder. One is science, one English grammar and 2 maths - all are consolidation of work covered this term. Students also have tables to practise, typing.com as well as their usual reading.

### Year 4

- IDL Cloud (at least ten minutes a day).
- Typing.com (at least 15 minutes per week).
- Read aloud to an adult. Please ensure your diary is signed 3 times before Monday.
- Around the world spelling practise.
- Times tables practise. This term you should be working towards being able to count in 6, 7, 9, 25 and 1000s (see additional resources to help).
- As part of our science topic, research sound and create a poster or a presentation showing everything you have discovered. You could include different sources of sound, musical instruments, how our ears hear a sound, high and low pitched sounds, echolocation and much, much more!

These websites may be of use to you:

- [http://www.bbc.co.uk/bitesize/ks2/science/physical\\_processes/sound/read/1/](http://www.bbc.co.uk/bitesize/ks2/science/physical_processes/sound/read/1/)
- <https://www.bbc.co.uk/education/topics/zqffr82>

Then research musical instruments and have a go at making your own! It can be as simple as a kitchen roll tube turned into a rain stick or a tissue box turned into a guitar - feel free to be as creative as you like.

If you have any questions please email me at [catherine.osullivan@focus-school.com](mailto:catherine.osullivan@focus-school.com) and I will respond as quickly as I can.

### Year 7

Write a critical essay responding to the question "Was Puck a hero or a villain?" We have been through it in class and students have resources on Canvas to help them, including the assessment criteria.

Research a hero or a villain for their own piece of artwork and start their sketches. The assessment criteria will also be on Canvas.